## International Master in Sociolinguistics and Multilingualism Module Description

1. Semester

| Module 1: Multilingual Baltic-Sea Europe I: Language-Sociological Perspectives (Kaunas) | 2 |
| Module 2: Language and Communication Skills I (Kaunas) | 3 |
| Module 3: Methods of Sociolinguistics I (Kaunas) | 5 |

2. Semester

| Module 4: Multilingual Baltic-Sea Europe II: Sociolinguistic Perspectives (Mainz) | 6 |
| Module 5: Language and Communication Skills II (Mainz) | 9 |
| Module 6: Usage-Based Oriented Linguistics II (Mainz) | 10 |

3. Semester

| Module 7a: Multilingual Baltic-Sea Europe III.a: Language Contacts (Tartu) | 12 |
| Module 8a: Language and Communication Skills III.a (Tartu) | 13 |
| Module 9a: Historical and Cultural Background III.a (Tartu) | 15 |
| Module 7b: Multilingual Baltic-Sea Europe III.b: Language Contacts (Stockholm) | 16 |
| Module 8b: Language and Communication Skills III.b (Stockholm) | 18 |
| Module 9b: Historical and Cultural Background III.b (Stockholm) | 19 |

4. Semester

| Module 10: Master’s Thesis (Kaunas, Mainz, Stockholm) | 20 |
1. Semester

Module 1: Multilingual Baltic-Sea Europe I: Language-Sociological Perspectives (Kaunas)

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Work Load</th>
<th>ECTS Credits</th>
<th>Designated Semester</th>
<th>Duration</th>
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<tbody>
<tr>
<td></td>
<td>6 weekly contact hours / 320 (incl. self-organised study)</td>
<td>12</td>
<td>1. semester</td>
<td>1 semester</td>
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1. Courses

<table>
<thead>
<tr>
<th>Compulsory or Compulsory Optional Subject</th>
<th>Self-Organized Study/h</th>
<th>ECTS Credits</th>
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<tbody>
<tr>
<td>weekly contact hours</td>
<td>compulsory</td>
<td>92</td>
</tr>
<tr>
<td>a) LEC: Minorities and civil society in the Baltic region</td>
<td>3</td>
<td></td>
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<tr>
<td>b) SEM: Multilingualism in Europe</td>
<td>3</td>
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</table>

2. Forms of Teaching

Lectures, seminars, group work, self-study, including independent study, project-and problem-based learning, case analysis

3. Number of Participants

4. Qualification Aims

a) The aim of the course is to present the role of the state in dealing with the problems of various national minorities and in creating civil society in the Baltic region; to analyse ethnicity and reasons for ethnic discrimination in the modern society; to give sufficient competence to explain the development of ethnic compositions in the Baltic region.

b) Students will get knowledge of how language works in social environment. Theoretical and methodological trends of sociolinguistics will be discussed and analysed.

5. Contents


6. Use of Module

International M.A. in Sociolinguistics and Multilingualism

7. Participation Requirements

Acceptance in the current study programme

8. Forms of Examination

8.1 Course Achievement

Written exam (project-based research paper)

8.2 Module Exam

Cumulative a) and b)

9. Prerequisites for Receiving the ECTS Credits:

Regular, active participation and successful completion of required study tasks and the module examination

10. Value in the Final Score

12 ECTS Credits from 120 ECTS Credits = 10%

11. Course Offered for the Programme

Annually in the winter semester
Module 2: Language and Communication Skills I (Kaunas)

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Work Load</th>
<th>ECTS Credits</th>
<th>Designated Semester</th>
<th>Duration</th>
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<td>1. semester</td>
<td>1 semester</td>
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**Courses**

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<tr>
<th></th>
<th>Weekly Contact Hours</th>
<th>Compulsory or Compulsory Optional Subject</th>
<th>Self-Organized Study/h</th>
<th>ECTS Credits</th>
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<tbody>
<tr>
<td>a.1) TUT: English academic writing</td>
<td>3</td>
<td>compulsory optional</td>
<td>92</td>
<td>6</td>
</tr>
<tr>
<td>a.2) LEC/SEM: Cross-cultural communication</td>
<td>3</td>
<td>compulsory optional</td>
<td>92</td>
<td>6</td>
</tr>
<tr>
<td>b.1) LC: For non-native Lithuanian speaker: Lithuanian Language course</td>
<td>3</td>
<td>compulsory optional</td>
<td>92</td>
<td>6</td>
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<tr>
<td>b.2) LC: For native Lithuanian speakers: Language Course in a Nordic or one of the offered Baltic-region languages (to be chosen from language courses taught in the semester by the Institute of Foreign Languages)</td>
<td>3</td>
<td>compulsory optional</td>
<td>92</td>
<td>6</td>
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</table>

2. Forms of Teaching
Lectures, seminars, group work, individual work, joint projects, simulations, case analysis, presentations

3. Number of Participants

4. Qualification Aims

a.1) The purpose of these courses is to refine students' knowledge and skills in academic writing with a special focus on the requirements set for research in the area of regional studies. Students are offered a guided process-writing course in the most common academic text types in their subject field. A major focus of the course is on the major constituents of an academic paper and the language used to express the main communicative functions used at all levels of academic discourse. A related focus is the adequate use of certain obligatory discourse features of academic papers. The course includes discussion of different types of text and the language used in them.

a.2) This is a course, which provides students with a sound theoretical and methodological background in recognizing and assessing the specificity of cross-cultural and intercultural communication. Students apply the acquired knowledge analysing and evaluating specific communicative situations, types of cultures and cultural dimensions manifesting themselves in cross-cultural incidents and communication barriers. Special
emphasizes identity, hierarchy, time, space, and gender dimensions of cultures. Students analyze case studies, engage in simulation practices and joint research projects focused on dimensions of cultures in their verbal and nonverbal aspects.

b) The Lithuanian language course, as well as the other offered language courses, is taught to enable students to acquire sufficient linguistic knowledge and translating skills to be able to read texts in their area of studies in the original language. At the end of the course, the students will have attained the necessary skills in Lithuanian in order to conduct and understand an everyday conversation in Lithuanian, and to use original language sources competently with the help of a dictionary so that they can undertake more advanced research programmes or employment in the field of multicultural studies and multilingualism.

5. Contents


b.1) Introduction to the Lithuanian language (or other chosen language). Introductions, greetings, getting to know people, place names, languages. Verb “to be”, present tense; nouns: nominative case, locative case, genitive case; verbs: present tense (-a type); personal pronouns. Getting around the city, old town; references to people, professions; describing people. Prepositions of location and direction; nouns: accusative case; accusative case with prepositions; genitive in place names. Seasons; days of the week; time adverbs; personal arrangements and daily routines; invitations and responses. Ordinal numbers; noun: accusative for time references; genitive and nominative in negative sentences. Family and relatives; describing people. Noun: singular and plural; irregular plurals; genitive case to express possession; possessive adjectives; verb: modal verbs, -i type verbs; numbers from 1 to 9, their agreement with nouns. Food and eating habits; expressing preferences. -o type verbs; noun and adjective agreement; noun: dative case; genitive with prepositions; dative and genitive case of pronouns. Healthy lifestyle; giving simple directions. Verb: imperative form; noun: instrumental case; prepositions with instrumental case; instrumental case of pronouns; Hobbies. Past tense; likes and dislikes.

b.2) The language courses in Nordic and Baltic languages introduce students to basic phonetic, morphological, syntactic, and lexical systems of the language at issue. Special attention is paid at acquiring oral and written communication skills which will allow students express themselves orally and in writing in everyday situations. The form of studies includes lectures, self-study tasks, and individual work in SANAKO lab and in virtual MOODLE environment.

6. Use of Module
   International M.A. in Sociolinguistics and Multilingualism

7. Participation Requirements
   Acceptance in the current study programme

8. Forms of Examination
   8.1 Course Achievement
   Written exam
   8.2 Module Exam
   Cumulative a) and b)

9. Prerequisites for Receiving the ECTS Credits:
   Regular, active participation and successful completion of required study tasks and the module examination

10. Value in the Final Score
    12 ECTS Credits from 120 ECTS Credits = 10%
### Module 3: Methods of Sociolinguistics I (Kaunas)

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Work Load</th>
<th>ECTS Credits</th>
<th>Designated Semester</th>
<th>Duration</th>
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<td></td>
<td>3 weekly contact hours / 160 (incl. self-organised study)</td>
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<td>1. semester</td>
<td>1 semester</td>
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#### 1. Courses

<table>
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<tr>
<th>Course Title</th>
<th>Weekly Contact Hours</th>
<th>Compulsory or Compulsory Optional Subject</th>
<th>Self-Organized Study/h</th>
<th>ECTS Credits</th>
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<tbody>
<tr>
<td>a) LEC/SEM: Quantitative and Qualitative Research Methods in Sociolinguistics</td>
<td>3</td>
<td>compulsory</td>
<td>92</td>
<td>6</td>
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</table>

#### 2. Forms of Teaching

Lectures, seminars, team-work, independent study, project-and problem-based learning, case analysis, presentations
3. Number of Participants

4. Qualification Aims
   a) The main aim of the course is to introduce students to the research methods and tools used in the studies of sociolinguistics and multilingualism; to develop practical skills in conducting original sociolinguistic research—from research design, data collection and analysis to academic paper which focuses on empirically-based research findings.

5. Contents

6. Use of Module
   International M.A. in Sociolinguistics and Multilingualism

7. Participation Requirements
   Acceptance in the current study programme

8. Forms of Examination
   8.1 Course Achievement
      Written exam (project-based research paper, presentation of case analysis)
   8.2 Module Exam
      Written exam in a)

9. Prerequisites for Receiving the ECTS Credits:
   Regular, active participation and successful completion of required study tasks and the module examination

10. Value in the Final Score
    6 ECTS Credits from 120 ECTS Credits = 5%

11. Course Offered for the Programme
    Annually in the winter semester

12. Responsible Staff Member
    Dr. Aurelija Tamosiuniute

13. Further Information.

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2. Semester

**Module 4: Multilingual Baltic-Sea Europe II: Sociolinguistic Perspectives (Mainz)**

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<tr>
<th>Module Number</th>
<th>Work Load</th>
<th>ECTS Credits</th>
<th>Designated Semester</th>
<th>Duration</th>
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<tr>
<td></td>
<td>4 weekly contact hours / 300 h (incl.)</td>
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<td>2. semester</td>
<td>1 semester</td>
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1. Courses

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<tr>
<th>Subjects</th>
<th>Weekly Contact Hours</th>
<th>Compulsory or Optional Subject</th>
<th>Self-Organized Study/h</th>
<th>ECTS Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) SEM: Current trends in Nordic and Baltic socio-and discourse linguistics</td>
<td>2</td>
<td>compulsory</td>
<td>159</td>
<td>6</td>
</tr>
<tr>
<td>b) LEC: Areal- and contact-linguistic perspectives on Baltic-Sea European languages</td>
<td>2</td>
<td>compulsory</td>
<td>99</td>
<td>4</td>
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</table>

2. Forms of Teaching
   a) Seminar (group work, reflecting discussions, joint projects, case analysis)
   b) Lecture (with Readings) (problem solving, case studies, discussions)

3. Number of Participants

4. Qualification Aims
   a) The seminar aims at involving the students in the contemporary linguistic discourses in general and in the Nordic and the Baltic countries in particular; striving for supporting the students in developing their research skills, subsuming their own research interests and placing those in the field of modern (Scandinavian and/or Baltic) linguistics.
   b) The aim of the lecture course is to provide the students with modern linguistic theories of and methods for analysing and explaining the multifarious dimensions of structural variation and cross-linguistic parallels across the involved language families and individual languages in wider areal-linguistic, contact-linguistic and typological perspectives.

5. Contents
   b) The seminar acquaints the students with the current Nordic and Baltic sociolinguistic literature in the widest sense of the term. The thematic focus of the seminar varies from semester to semester.
   b) The course provides an insight into the theoretical and methodological challenges involved in trying to understand, explain and model the linguistic processes underlying the observable convergence of varying groups and pairs of languages spoken in the area. It introduces the students to the central theoretical and methodological approaches to the linguistic mosaic around the Baltic Sea. Special attention is paid to highlighting the complexity of the constantly changing socio-historical conditions that have given rise to multifarious forms of cross-linguistic interference between the Circum-Baltic languages.

6. Use of Module
   International M.A. in Sociolinguistics and Multilingualism

7. Participation Requirements
   Successfully completed Modules 1, 2 and 3

8. Forms of Examination
   8.1 Course Achievement
   Seminar Paper in a)
   8.2 Module Exam
   Seminar in a)

9. Prerequisites for Receiving the ECTS Credits:
   Regular, active participation and successful completion of required study tasks and the module examination

10. Value in the Final Score
    10 ECTS Credits from 120 ECTS Credits = 8.33%

11. Course Offered for Programme
    Annually in the summer semester

12. Responsible Staff Member
    Univ.-Prof. Anneli Sarhimaa

13. Further Information.
Module 5: Language and Communication Skills II (Mainz)

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Work Load</th>
<th>ECTS Credits</th>
<th>Designated Semester</th>
<th>Duration</th>
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<tr>
<td></td>
<td>6 weekly contact hours / 300 h (incl. self-organised study)</td>
<td>10</td>
<td>2. semester</td>
<td>1 semester</td>
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1. Courses

<table>
<thead>
<tr>
<th>Weekly Contact Hours</th>
<th>Compulsory or Compulsory Optional Subject</th>
<th>Self-Organized Study/h</th>
<th>ECTS Credits</th>
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<tbody>
<tr>
<td>a.1) LC: For non-native German-speakers: German Language Course (Basic or Advanced)</td>
<td>4</td>
<td>compulsory optional</td>
<td>78</td>
</tr>
<tr>
<td>a.2) LC: For native German-speakers: Language Course in a Nordic or a Baltic language (to be chosen from language courses taught for BA Linguistics by SNEB)</td>
<td>4</td>
<td>compulsory optional</td>
<td>78</td>
</tr>
<tr>
<td>b) SEM: Socio- and Discourse Linguistics</td>
<td>2</td>
<td>compulsory</td>
<td>159</td>
</tr>
</tbody>
</table>

2. Forms of instruction

- a.1) Language course (self-study, team work, role play, simulation)
- a.2) Language course (self-study, team work, role play, simulation)
- b) Seminar (discussions, group work, independent study, joint projects, presentations)

3. Number of Participants

4. Qualification Aims

- a.1) The German language course seeks to provide the students with a basic knowledge of German, with the aim that they will be able to understand and to conduct an everyday conversation in German and to use — with the help of dictionaries — research literature written in German.

- a.2) Students will have the possibility to choose one of the offered language courses in Baltic, Finnish or Scandinavian languages. The purpose of the languages courses is to provide basic knowledge in structure, grammar, lexis and specific features of a chosen language. At the end of the course students should obtain knowledge about language structure of a chosen language and analyse written texts.

- b) The students get instruction on and exercise in academic communication and presentation skills and start developing a research project, which allows them to gain a deeper insight into theoretical and methodological approaches of sociolinguistic and multilingualism research.

5. Contents

- a.1) The Fremdsprachenzentrum at the JGU teaches different levels of language classes according to the Common European Framework of Reference for Languages (CEFR). The basic classes teach elementary knowledge of grammar, vocabulary, intonation and structural elements of texts and descriptions. The advanced classes are designed to build on the basic classes. Students shall achieve enough knowledge to meet the necessary guidelines of the CEFR.

- a.2) The Nordic and Baltic language courses contain the following topics: Intonation, central aspects of morphology and syntax; learning of every-day vocabulary to express oneself orally and in writing, solid basis for the development of further language skills, in order to be able to understand research literature with the help of dictionaries.

- b) The students carry out an empirical study from the beginning (starting with developing a research plan) to the end (writing a research report). They work independently but under intensive supervision and with the support by the course leader and their peer students.
Module 6: Usage-Based Oriented Linguistics II (Mainz)

<table>
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<tr>
<th>Module Number</th>
<th>Work Load</th>
<th>ECTS Credits</th>
<th>Designated Semester</th>
<th>Duration</th>
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<td></td>
<td>4 weekly contact hours / 300 h (incl. self-organised study)</td>
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<td>2. semester</td>
<td>1 semester</td>
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1. Courses

Weekly Contact Hours

Compulsory or Compulsory Optional

Self-Organized Study/h

ECTS Credits
2. Forms of instruction
   a) Seminar (discussions, presentations, explanation, group work)
   b) Colloquium (project-based learning, case study, presentations, discussions)

3. Number of Participants

4. Qualification Aims
   a) The main aim is to acquaint the students with a range of various constructivist-linguistic research
      approaches and to support the development of their practical skills in analysing empirical discourse data
   b) The research project and topics as developed in Module 5 will be placed in to a greater scientific context.
      The key qualification acquired during this colloquium is to prepare and give an academic presentation and
      bring the presentation into a publishable form.

5. Contents
   a) The course introduces the basic concepts and methods of applied linguistic theories (e.g., dialogic linguistics,
      Systemic Functional Linguistics, discourse and media linguistics, Literary Linguistics).
   b) The students independently prepare a scientific presentation, which they will develop further into a
      publishable paper. The topic may but does not necessarily have to be the topic of the MA thesis. This task
      involves a written elaboration of a theoretically and methodologically sound research question, which also
      sketches the further research plan and thus serves as preparation for the MA thesis. An oral presentation of
      the research question and the theoretical and methodological framework is mandatory. The students prepare
      the gathering of their data for the MA thesis and may carry it out already at this stage.

6. Use of the module
   International M.A. in Sociolinguistics and Multilingualism

7. Participation Requirements
   Successfully completed Modules 1, 2 and 3

8. Forms of Examination
   8.1 Course Achievement
   Oral presentation in a)
   8.2 Module Exam
   Poster presentation in b)

9. Prerequisites for Receiving the ECTS Credits
   Regular, active participation and successful completion of required study tasks and the module exam

10. Value in the final degree score
    10 ECTS Credits from 120 ECTS Credits = 8,33%

11. Course Offered for Programme
    Annually in the summer semester

12. Person(s) Responsible for the Module
    Univ.-Prof. Anneli Sarhimaa, Dr. Sarmite Trupa

13. Further information
    a) and b) Barni, Monica & Guus Extra. 2008. Mapping linguistic diversity in multicultural contexts: Cross-national and
    Barni, Monica & Guus Extra (eds.). 2008. Mapping Linguistic Diversity in Multicultural Contexts. Berlin / New York:
        Mouton de Gruyter.
    Campion, M.A., Campion, J.E., & Hudson, J.P., Jr. “Structured Interviewing: A Note on Incremental Validity and
        and Multicultural Development, Jg. 27, H. 1, S. 42–60.


Kvale, Steinar. 1996. Interviews An Introduction to Qualitative Research Interviewing, Sage Publications.


Simon-Vandenbergen, Anne-Marie; Taverniers, Miriam; Ravelli, Louise (Hg.) (2003): Grammatical metaphor. Views from systemic functional linguistics. Amsterdam: Benjamins (Amsterdam studies in the theory and history of linguistic scienceSeries 4, Current issues in linguistic theory, 236).


3. Semester

Module 7a: Multilingual Baltic-Sea Europe IIIa: Language Contacts (Tartu)

<table>
<thead>
<tr>
<th>Code designation:</th>
<th>Work Load</th>
<th>ECTS Credits</th>
<th>Designated Semester</th>
<th>Duration</th>
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<td>4 weekly contact hours / 156 h (incl. self-organised study)</td>
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<td>3. semester</td>
<td>1 semester</td>
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1. Courses

<table>
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<tr>
<th>Courses</th>
<th>Weekly Contact Hours</th>
<th>Compulsory or Compulsory Optional Subject</th>
<th>Self-Organized Study/h</th>
<th>ECTS Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) LEC/SEM: Estonian in Europe</td>
<td>4</td>
<td>compulsory</td>
<td>92</td>
<td>6</td>
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</tbody>
</table>

2. Forms of Teaching
Lectures, seminars, independent study, group work, discussions, presentations

3. Number of Participants

4. Qualification Aims
   a) The purpose of the course is to provide an overview of the development of Estonian language in relation to linguistic contacts.

5. Contents
   a) Series of lectures and independent research provide an overview of the theoretical viewpoints relating to the linguistic area and contacts of the Baltic Sea region, sociological periods in Estonia and common characteristics in the vocabulary and grammatical structure of the contact languages.

6. Use of Module
   International M.A. in Sociolinguistics and Multilingualism

7. Participation Requirements
   Successfully completed Modules 1-6

8. Forms of Examination
   8.1 Course Achievement
   Exam in a) 8.2 Module Exam
   Written exam in a)

9. Prerequisites for Receiving the ECTS Credits:
   Regular, active participation and successful completion of required study tasks and the module examination

10. Value in the Final Score
    6 ECTS Credits from 120 ECTS Credits = 5%

11. Course Offered for Programme
    Annually in the winter semester

12. Responsible Staff Member
    Prof. Birute Klaas-Lang

13. Further Information

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**Module 8a: Language and Communication Skills III.a (Tartu)**

<table>
<thead>
<tr>
<th>Code designation:</th>
<th>Work Load</th>
<th>ECTS Credits</th>
<th>Designated Semester</th>
<th>Duration</th>
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<td>8 weekly contact hours / 184 h (incl. self-organised study)</td>
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<th>Courses</th>
<th>Weekly Contact Hours</th>
<th>Compulsory or Compulsory Optional Subject</th>
<th>Self-Organized Study/h</th>
<th>ECTS Credits</th>
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<tr>
<td>a) <strong>LC</strong>: Estonian language courses (or other relevant language)</td>
<td>8 compulsory optional 184 12</td>
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<tr>
<td>2. Forms of Teaching</td>
<td>Practical work, group work, individual work, presentations, role play, simulations</td>
<td></td>
<td></td>
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<tr>
<td>3. Number of Participants</td>
<td></td>
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<tr>
<td>4. Qualification Aims</td>
<td></td>
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<tr>
<td></td>
<td>0→A2: The aim of the course is to provide basic knowledge of Estonian, focusing on Estonian grammar and structure.</td>
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<tr>
<td></td>
<td>A2→B1: The aim of this course is to enhance students’ Estonian language skills from Waystage level to the Threshold level.</td>
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<tr>
<td></td>
<td>B1→B2: The aim of the course is to consolidate and extend students’ knowledge of Estonian with the emphasis on oral and written expression. The course has been designed to meet the language requirements of students wishing to take up studies at the University of Tartu.</td>
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<tr>
<td></td>
<td>B2→C1: The aim of the course is to prepare the students for the National Advanced Estonian Language Test (C1). Students will extend their vocabulary, develop their reasoning skills, writing skills and comprehension of written and spoken texts.</td>
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<tr>
<td>5. Contents</td>
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<tr>
<td></td>
<td>0→A2: All the most important issues of the orthography and the main grammar items will be covered: the declension, the conjugation, the gradation, the syntax, etc. Special attention is paid to differences between Estonian and English, to the contrastive grammar.</td>
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<tr>
<td></td>
<td>A2→B1: During the course the students will develop their oral communication skills, learn relevant vocabulary, practice informal conversation and carry out procedures/information exchange needed for getting services. This will be done through a variety of tasks, mainly developing the following two language skills: Speaking: asking for information and explanation, expressing one’s opinion (agreeing/disagreeing), making suggestions, describing events and phenomena, comparing and carrying out simple analysis. Listening: practicing understanding of what is heard on everyday topics, finding information in recorded texts on familiar subjects, following simple news on the radio and on TV, practicing everyday telephone conversations.</td>
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<tr>
<td></td>
<td>B1→B2: This course focuses on developing reading, writing and argumentation skills and building up vocabulary of subject specific Estonian through a variety of activities and exercises. Students are expected to read and discuss various texts, write essays and summaries and to participate in group work and discussions.</td>
<td></td>
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<td></td>
<td>B2→C1: During the course the students will develop their conversation and reasoning skills, extend their vocabulary, practice choosing a proper register of speech, study the structure of the written text and practice writing tasks (paying attention to the spelling), listen to different text types and do multiple choice listening tasks, develop general reading skills and reading for a purpose. Study book: M. Kitsnik, L. Kingissepp &quot;Avatud uksed&quot; study book and workbook.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Use of Module</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International M.A. in Sociolinguistics and Multilingualism</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Participation Requirements</td>
<td>Successfully completed Modules 1-6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Forms of Examination</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.1 Course Achievement</td>
<td>Written exam in a) or b)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.2 Module Exam</td>
<td>Written exam in a) or b)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Prerequisites for Receiving the ECTS Credits:</td>
<td>Regular, active participation and successful completion of required study tasks and the module examination</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Value in the Final Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 ECTS Credits from 120 ECTS Credits = 10%</td>
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</tr>
</tbody>
</table>
### 11. Course Offered for Programme
Annually in the winter semester

### 12. Responsible Staff Member
Prof. Birute Klaas-Lang

### 13. Further Information.
M. Kitsnik, L. Kingisepp "Avatud uksed"
H. Metslang jt. "Keelehõrim. Eesti keele probleemseid piirkondi"
R. Pool "Eesti keele verbirektsioone"
S. Hirsjärvi jt. "Uuri ja kirjuta"
R. Kasik, M. Erelt jt "Eesti keele väljendusõpetus"

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**Module 9a: Historical and Cultural Background III.a (Tartu)**

<table>
<thead>
<tr>
<th>Code designation:</th>
<th>Work Load</th>
<th>ECTS Credits</th>
<th>Designated Semester</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4 weekly contact hours / 312 h (incl. self-organised study)</td>
<td>12</td>
<td>3. semester</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

#### 1. Courses

<table>
<thead>
<tr>
<th>Weekly Contact Hours</th>
<th>Compulsory or Compulsory Optional Subject</th>
<th>Self-Organized Study/h</th>
<th>ECTS Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) LEC/SEM: History of Estonia</td>
<td>compulsory</td>
<td>124</td>
<td>6</td>
</tr>
<tr>
<td>b) LEC/SEM: Estonian culture</td>
<td>compulsory</td>
<td>124</td>
<td>6</td>
</tr>
</tbody>
</table>

#### 2. Forms of Teaching
Lectures, seminars, reflective discussions, self-study, joint projects, presentations

#### 3. Number of Participants

**4. Qualification Aims**

a) The aim of this course is to provide basic knowledge about the history, cultural history and geography of Estonia (main events and dates of Estonian history since the first human settlements until the end of the 20th century). Students are able to associate different historical events and understand logically the course of Estonian history in its specifics and have basic knowledge about the human and physical geography of Estonia.

b) The aim of this course is to create and maintain knowledge about traditional and modern Estonian culture in its different facets (mental and material representations of Estonian traditional culture, development and persons related to the different spheres of modern Estonian culture). Visits to three Estonian museums.
5. Contents
   

6. Use of Module
   International M.A. in Sociolinguistics and Multilingualism

7. Participation Requirements
   Successfully completed Modules 1-6

8. Forms of Examination
   8.1 Course Achievement
   Exam
   8.2 Module Exam
   Written exam in a) or b)

9. Prerequisites for Receiving the ECTS Credits:
   Regular, active participation and successful completion of required study tasks and the module examination

10. Value in the Final Score
    12 ECTS Credits from 120 ECTS Credits = 10%

11. Course Offered for Programme
    Annually in the winter semester

12. Responsible Staff Member
    Assoc. Prof. Madis Arukask

13. Further Information.
    Mäesalu, Ain; Lukas, Tõnis; Laur, Mati; Tannberg, Tõnu; Pajur, Ago 2004: History of Estonia. Tallinn, Estonia: Avita.
    Kirss, Tiina; Kõressaar, Ene; Laurustin, Marju (Eds.) 2004: She who Remembers Survives: Interpreting Estonian Women’s Post-Soviet Life Stories. Tartu: Tartu University Press.

Module 7b: Multilingual Baltic-Sea Europe III.b: Language Contacts (Stockholm)

<table>
<thead>
<tr>
<th>Code designation:</th>
<th>Work Load</th>
<th>ECTS Credits</th>
<th>Designated Semester</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4 weekly contact hours / 200 h (incl. self-organised study)</td>
<td>7,5</td>
<td>3. semester</td>
<td>1 semester</td>
</tr>
</tbody>
</table>
1. Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Weekly Contact Hours</th>
<th>Compulsory or Optional Subject</th>
<th>Self-Organized Study/h</th>
<th>ECTS Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) LEC/TUT: Language contacts in the Baltic area: Baltic-Finnic, Baltic-Slavic, Baltic-German</td>
<td>2</td>
<td>compulsory</td>
<td>30</td>
<td>1.5</td>
</tr>
<tr>
<td>b) SEM: Research and argumentation skills</td>
<td>2</td>
<td>compulsory</td>
<td>150</td>
<td>6</td>
</tr>
</tbody>
</table>

2. Forms of Teaching
Lecture, seminar, tutoring, discussions, joint projects, presentations, problem solving, case analysis

3. Number of Participants

4. Qualification Aims
   a. The aim of this lecture is to offer an overview of language contacts in the Baltic Sea area. It will start with the prehistoric period leading up to the present. The students will learn about the constantly changing circumstances in the multilingual Baltic Sea region.
   b. The seminar deals with the improvement of students’ abilities to conduct and communicate research and field work. It shall, furthermore, develop competences concerning the search for data and information.

5. Contents
   a. The aim of the course is to provide an overview of the language contacts in the Baltic area starting with the prehistoric period and up to now. The main focus will be given to three contact situations: Baltic-Finnic, Baltic-Slavic and Baltic-German. The course will give not only empirical, but also theoretical knowledge about different language contact situations and phenomena.
   b. The student will participate in a master’s thesis seminar and write a thesis (15–20 pages) on a chosen topic. Data and information searching skills will be practiced during the seminar as well as setting up of an individual working plan. The seminar thesis can be written in English or another language that is intelligible for the audience.

6. Use of Module
   International M.A. in Sociolinguistics and Multilingualism

7. Participation Requirements
   Successfully completed Modules 1-6

8. Forms of Examination
   8.1 Course Achievement
   Exam in a) seminar paper in b)
   8.2 Module Exam
   Cumulative a) and b)

9. Prerequisites for Receiving the ECTS Credits:
   Regular, active participation and successful completion of required study tasks and the module examination

10. Value in the Final Score
   7.5 ECTS Credits from 120 ECTS Credits = 6.25%

11. Course Offered for Programme
   Annually in the winter semester

12. Responsible Staff Member
    Pēteris Vanags
Further Information.
Heine, B., Kuteva, T.: Language contact and grammatical change; New York; Cambridge; Cambridge University Press, 2005
de Smit, M.: Language contact and structural change: a case study of 17th century Finnish; Stockholms universitet, 2005

### Module 8b: Language and Communication Skills III.b (Stockholm)

<table>
<thead>
<tr>
<th>Code designation:</th>
<th>Work Load</th>
<th>ECTS Credits</th>
<th>Designated Semester</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8 weekly contact hours / 400 h (incl. self-organised study)</td>
<td>15</td>
<td>3. semester</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

1. Courses
   - a1) LC: For non-native Swedish-speakers: Swedish Language course (different levels)
     - Weekly Contact Hours: 4
     - Compulsory or Compulsory Optional Subject: compulsory
     - Self-Organized Study/h: 180
     - ECTS Credits: 7.5
   - a2) LC: For native Swedish-speakers: Language course in another Nordic language
     - Weekly Contact Hours: 4
     - Compulsory or Compulsory Optional Subject: compulsory
     - Self-Organized Study/h: 180
     - ECTS Credits: 7.5
   - b) LC: For all students: Language course in one of the Baltic languages
     - Weekly Contact Hours: 4
     - Compulsory or Compulsory Optional Subject: compulsory
     - Self-Organized Study/h: 180
     - ECTS Credits: 7.5

2. Forms of Teaching
   - Tutorials, individual practice in the Language Learning Resource Centre, role play, simulation, presentations

3. Number of Participants

4. Qualification Aims
   - a1)+a.2)+b) The aim of the language courses is to provide students with the required skills to understand and conduct research in the different languages. According to the students abilities, there are different course levels, which help them acquire elementary or advanced knowledge about morphology and syntax, develop a basic vocabulary, express oneself in standard language, both orally and in writing.

5. Contents
   - a1)+a.2)+b) The courses comprise teaching and exercising practical skills in the required language as a foreign language. The students will acquire a basic knowledge of grammar, vocabulary, phonemes and pronunciation as well as composition of narrative and describing texts. After completion course level I, students will be able to pronounce phonemes and frequent words and phrases, and will subsequently be able to express themselves orally and in writing in everyday situations. At the end of the level II course the student will acquire intermediate knowledge about the structure of the language and gain knowledge about the main principles in word formation, develop an intermediate vocabulary, express oneself in standard language, both orally and in writing.

6. Use of Module
   - International M.A. in Sociolinguistics and Multilingualism

7. Participation Requirements
   - Successfully completed Modules 1-6
8. Forms of Examination
8.1 Course Achievement
Exam in a.1) in a.2)
8.2 Module Exam
Cumulative a) and b)

9. Prerequisites for Receiving the ECTS Credits:
Regular, active participation and successful completion of required study tasks and the module examination

10. Value in the Final Score
15 ECTS Credits from 120 ECTS Credits = 12.5%

11. Course Offered for Programme
Annually in the winter semester

12. Responsible Staff Member
Lilita Zalkalns

13. Further Information.
One of the language courses can be replaced by the module 9b.

**Latvian:**
Naua, N. och Klevere-Velhli, I. "Latviesu valoda studentiem", Riga 2012
*Latviesu valodas pareizrakstības un pareizrunas vārdnica*. Avots, Riga, 1995
*Latviesu-zviedru, zviedru-latviesu vārdnica/Lettisk-svensk, svensk-lettisk ordbok*. Norden AB, Riga, 2004 or any appropriate Latvian dictionary

**Lithuanian:**
Any appropriate Lithuanian dictionary

**Swedish:**
Announced by the Department of Nordic Languages at start of term.

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**Module 9b: Historical and Cultural Background III.b (Stockholm)**

<table>
<thead>
<tr>
<th>Code designation:</th>
<th>Work Load</th>
<th>ECTS Credits</th>
<th>Designated Semester</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2 weekly contact hours / 200 h (incl. self-organised study)</td>
<td>7,5</td>
<td>3. semester</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

1. Courses
   a) LEC/TUT: Baltic History of Literature and Cultural History
      Weekly Contact Hours Compulsory or Compulsory Optional Subject Self-Organized Study/h ECTS Credits
      2 compulsory 190 7,5

2. Forms of Teaching
   Lecture, seminar, discussions, case analysis, team work, joint projects, presentations

3. Number of Participants

4. Qualification Aims
   a) The lecture is supposed to provide and deepen the knowledge about the historical context of the multilingual Baltic Sea region. Special attention will be paid to the sociological and linguistic dimensions of multilingualism. Furthermore students are required to look at the status of local, national and international languages spoken in the three Baltic States.
5. Contents
   a) The aim of the course is to provide an overview and comparison of the history and basic culture of the Baltic States. Course consists of an obligatory, general part and an elective part, which depends upon which language the students are studying. Students of Latvian or Lithuanian choose within their respective area. Having completed the course the student has demonstrated an ability to use bibliographical aids concerning Baltic history, culture and society; acquire basic knowledge about the culture and history of the Baltic countries: politics, forms of governance, transformation processes, acquire basic knowledge about the literature of the Baltic countries.

6. Use of Module
   International M.A. in Sociolinguistics and Multilingualism

7. Participation Requirements
   Successfully completed Modules 1-6

8. Forms of Examination
   8.1 Course Achievement
   Exam in a)
   8.2 Module Exam
   Exam in a)

9. Prerequisites for Receiving the ECTS Credits:
   Regular, active participation and successful completion of required study tasks and the module examination

10. Value in the Final Score
    7.5 ECTS Credits from 120 ECTS Credits = 6.25%

11. Course Offered for Programme
    Annually in the winter semester

12. Responsible Staff Member
    Assoc. Prof. Jenny Larsson

13. Further Information.
    Kasekamp, Andres: A History of the Baltic States. 2010
    Sabaliauskas, Algirdas: We the Balts. Vilnius, 2005

4. Semester

Module 10: Master’s Thesis (Kaunas, Mainz, Stockholm)

<table>
<thead>
<tr>
<th>Code Designation:</th>
<th>Work Load 900 h</th>
<th>ECTS Credits 30</th>
<th>Designated Semester 4. semester</th>
<th>Duration 1 semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Courses</td>
<td>Weekly Contact Hours</td>
<td>Compulsory or Compulsory Optional Subject</td>
<td>Self-Organized Study/h /h</td>
<td>ECTS Credits</td>
</tr>
<tr>
<td>a) M.A. – Thesis</td>
<td>0</td>
<td>750</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>b) M.A. – Oral Exam</td>
<td>0</td>
<td>150</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

2. Forms of Teaching
   Individual supervision (with the possibility but no obligation of attending research seminar(s) offered at the host university.

3. Number of Participants
### 4. Qualification Aims

a)+b) The aim of the module is to confirm that students have required the program goals and are able to appropriately apply theoretical tenets to analyses of various forms of multilingualism data within the framework of case studies and small-scale surveys.

### 5. Contents

a)+b) The module supports to and guides the student through the different phases of planning and conducting a professional academic study in the field of multilingualism research (in a broad sense of the term) and reporting upon her/his research.

### 6. Use of Module

International Master in Sociolinguistics and Multilingualism

### 7. Participation Requirements

Successfully completed Modules 1–9

### 8. Forms of Examination

M.A. Thesis with an oral defence (85%+15%)

### 9. Prerequisites for Receiving the ECTS Credits:

Successful completion of required Thesis and module examination

### 10. Value in the Final Score

30 ECTS Credits from 120 ECTS Credits = 25%

### 11. Course Offered for Programme

Annually in summer semester

### 12. Responsible Staff members

Prof. Ineta Dabašinskienė, Univ.-Prof. Anneli Sarhima, Prof. Peteris Vanags

### 13. Further Information